



# Hayfield Lane

## Primary School



It's time to  
Believe and Achieve.





# Believe and Achieve

## Dear Parents and Carers

We are proud and delighted to welcome you to Hayfield Lane Primary School. We are a vibrant and child-orientated school where great achievements and magical experiences and activities happen daily. There is often a real buzz of excitement that visitors comment on. This is a result of our determination to provide inspirational learning experiences for children; we want our children to learn, discover and grow with that same passion. This prospectus will give you a flavour of our school, but in order to get a more personal insight into our school community, we would welcome a visit from you. We are proud of our innovative school and our achievements and would be delighted to show you what we are all about.

At Hayfield Lane Primary school we encourage all of our children to achieve by believing in themselves and working together in all areas of school life. We have high expectations of all children and strive to offer the best education delivered by challenging and supportive teachers and teaching assistants. We never settle for "good enough" or "that will do", and therefore we constantly challenge ourselves and the children in our care to do better. Challenge for all is the belief that through the best and most inspirational teaching, active learning and opportunities, our children will succeed as critical thinkers. As a forward thinking and friendly school, we aim to provide a wide range of learning experiences where children are engaged, enthusiastic and curious to find out more. Our goal is to instil a love of learning within our pupils which will develop them into life-long learners with high aspirations for their future; "Believe and Achieve".

Throughout our school we pride ourselves on developing warm, caring and trusting relationships which are established between staff, pupils, parents and carers. We believe that these partnerships contribute to our success and give our children confidence as learners. We recognise the important role that parents and carers play in ensuring a successful time at school and so we value your contributions and endeavour to fully involve you in the life of the school. We pride ourselves on having an open and approachable ethos which is welcoming to all.







'Our school goes from strength to strength. The pupils and staff are fantastic and I am so proud to say that my children attend this school. It has a well deserved reputation and my kids love it''

Parent



# Pupil Voice

Children's views at Hayfield Lane Primary are extremely important to us. As such, children have many opportunities to share their thoughts about school issues – both formally and informally.

We have a school council where we involve all children in driving forward school improvement and provide a platform for discussion related to any aspect of school life. Pupils are invited to put themselves forward to become school councillors if they wish and then are elected to represent their class.

Individual pupils also have the opportunity to take on responsibility roles around the school and within their own classrooms, for example as Assembly Monitors, Playground Leaders, Playground Peacemakers, Foundation and Key Stage role models etc.

Pupils are encouraged to identify their own individual targets related to their work, learning behaviour, classroom management, attendance and interests and hobbies. These targets are regularly reviewed and progress towards these targets is discussed.







# Early Years

Our Early Years team pride themselves on being caring and nurturing, keeping the children safe and secure. We offer a rich learning environment with great continuous provision that is interesting and enticing. We encourage independence and a love of learning, as well as providing good quality time with adults. Our activities are play based as this is the way that young children learn. We believe the beginning of a child's school life is vitally important. The Early Years curriculum is built on developing each individual child in a holistic way, building on what they already know or what they can do. We aim to develop enquiring minds and positive attitudes to learning. The children in our Early Years have the opportunity to learn everything that they need to know to be 'school ready' and we ensure a smooth and happy transition into Year 1.


# Curriculum




At Hayfield Lane Primary School children are taught in a happy, nurturing environment and are encouraged to achieve the highest standards. We provide a rich purposeful curriculum, which caters for all abilities, developing each child's potential to the full.

Each area of the curriculum is taught using questions for learning to stimulate thinking, and firm success criteria that is differentiated, whereby encouraging children to challenge and extend themselves.

Our curriculum is designed to offer a wide range of balanced learning opportunities to help your child grow into a responsible and independent young person.



'Teachers plan activities that encourage children to grow and flourish in an environment that is challenging and inviting.'



Ofsted

# English - Writing

At Hayfield Lane our aim is to help pupils develop their ability to express their thoughts, ideas and communication skills through the written word. We believe in the importance of making writing relevant and purposeful to the real world and encourage children to see themselves as authors. We provide children with many opportunities to write, from daily English lessons, to guided reading sessions which focus on the grammatical mechanics of writing,

In English each year group focuses on a specific novel / picture book for a sustained period of time. This approach engages children in learning whilst equipping them with a love of reading, giving them access to a rich and diverse selection of books by the time they leave Hayfield Lane. We transform classrooms into magical lands as evident in the text so that it excites and stimulates learning, making time in school fun and thus ensuring the development of enthusiasm and curiosity.

Each text is launched by creating a 'hook', the purpose of which is to engage, motivate and inspire our children through a memorable learning experience. The text for each year group forms the basis of the English curriculum and offers many opportunities to explore a range of writing from stories to balanced arguments and non-chronological reports.

# English - Reading

Our aim is not only to teach children to become fluent independent readers but also for them to understand what they have read, fostering a genuine love of reading both for pleasure and purpose. Our aim is that all children become enthusiastic readers who can enjoy and appreciate texts, commenting critically. Our daily guided reading sessions give children the opportunity to practise, rehearse and refine reading skills. As well as using levelled reading books we are also fortunate enough to be able offer children the chance to read using an online system, both at home and in school whereby they can access levelled appropriate texts, answer comprehension texts and earn rewards for their efforts.



*'In the warm, welcoming environment, pupils feel safe and well looked after. Care arrangements are good and every effort is made to support their emotional and social needs so that they grow in confidence and self-esteem.'* Ofsted







# Phonics

At Hayfield Lane we pride ourselves on our commitment to teaching phonics and follow the Read, Write Inc programme from Foundation 2 to Year 1 to give our children a systematic and structured approach to Literacy. This runs alongside other strategies to help develop vital reading and writing strategies in order for our children to become fluent readers.

Phonics teaching begins from the beginning of Foundation One and follows the Read Write Inc programme from Foundation Two, ensuring children know the grapheme (letter) and the corresponding phoneme (sound) it makes. Children are grouped according to their ability so that we can ensure that children make rapid and sustained progress and provide support and intervention where necessary.





# Science

We believe that Science plays an important part here at Hayfield Lane Primary school. We strive to ensure an excellent provision of learning opportunities and provide a balance of practical and theoretical lessons. This ensures that each year group builds upon previous knowledge and understanding.

Throughout the learning process assessment is used as a tool to guide the direction of the learning. We encourage children to constantly reflect on their progress towards meeting the learning objective and identify next steps.

*'Staff and Governors are very ambitious for the pupils and their high aspirations are underpinning the good progress.'* Ofsted



# Mathematics

We believe that a high quality mathematics education is paramount as it equips children with the foundations for understanding the world. We use a mastery approach to teaching maths where the emphasis on problem solving and comprehension allows pupils to make mathematical connections. We put a great emphasis on the foundations for learning and not on the content itself so students learn to think mathematically as opposed to merely reciting formulas or procedures. We use many mathematical resources throughout the school to ensure a secure understanding of key concepts.





# Computing



New technologies have become integral to the lives of children and young people in our society. Becoming confident with this technology is essential if children are going to be equipped with the necessary skills they need in the workplace.

At Hayfield Lane all pupils have access to ICT to enhance their work and learning opportunities in all areas of the curriculum. Each classroom has an interactive Clever Touch board and a class set of iPads are available to the children in classrooms. As well as this we also have a computer suite which supports the delivery of computing sessions.

Children are also encouraged to access ICT resources from home using programmes like Purple Mash to enhance their skills across the curriculum.

Safety is extremely important whilst using these technologies and therefore we teach children the fundamentals of keeping safe when using the internet.

'Pupils try hard with their work. They say they like school as they like learning new things and they like their teachers and friends.' Ofsted



# Extra Curricular Activities

'Children make a flying start to their learning.'

Ofsted

We offer a range of after school clubs which support children's creative, academic and sporting interests.

At Hayfield Lane every year children in each year group take part in a range of trips to support teaching and learning. Educational visits have included visits to the Butterfly House, Yorkshire Wildlife Park, The Deep, Harry Potter Studio Tour London and The National Space Centre to name but a few.

As well as these visits children in Year 6 participate in an annual residential trip. Some of the places they have visited include London and France.

# Taking Risks

The ability to take a risk, feeling secure in the knowledge that to make mistakes is a crucial step in learning, is a value that we hold close to our hearts at Hayfield Lane. Solid foundations allow our children to take chances, try new things, celebrate changes and step outside their comfort zones into places that challenge them as learners and as people. This ethos is modelled by all members of staff and extends to how we teach, lead and plan for the future.

# Success for All

To be successful at Hayfield Lane Primary is to have work that represents excellence on a personal level. If it is the very best that it can be, if a child has strived to achieve their best through hard work, then it represents success. We believe that all our children will be successful and we work hard to find and nurture children's talents.

Through a culture of excellence and success for all, our children are motivated and strive to do their best as independent learners, taking pride in their own successes and those of others.

For our children there are no glass ceilings or pre-conceived limits to ability; our team will always go the extra mile to help a child succeed.

'Pupils are kind and considerate of others.'

Ofsted











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